

English*Connect* 1

Welcome!





Lesson 15

Jobs and Careers

Objective: I will learn to ask and answer questions about someone's job.

Opening Prayer



Discuss the Principle of Learning

Exercise Faith in Jesus Christ

20–30 minutes

Read the principle of learning for this lesson aloud.

Discuss the questions.

Exercise Faith in Jesus Christ

Read the principle of learning for this lesson aloud.

Jesus Christ can help me do all things as I exercise faith in Him.

The disciples of Jesus Christ were on a boat. The wind was strong, and the waves were high. In the middle of this, they saw Jesus walking toward them on the water. One of His disciples, Peter, asked Jesus if he could walk out to meet Him on the water. Jesus invited Peter to do what seemed impossible.

Exercise Faith in Jesus Christ

The Bible tells us what happened next: “And when Peter was come down out of the ship, he walked on the water, to go to Jesus.

“But when he saw the wind boisterous, he was afraid; and beginning to sink, he cried, saying, Lord, save me.

“And immediately Jesus stretched forth his hand, and caught him, and said unto him, O thou of little faith, wherefore didst thou doubt?” (Matthew 14:29–31).

Exercise Faith in Jesus Christ

At first, Peter acted in faith, and he miraculously began to walk on water. But when he stopped looking at Jesus and started looking at the storm, he began to sink. Like Peter, if you focus on your fears, you might want to quit. Instead, you can focus on Jesus. Learning a new language can seem impossible. Trust that Jesus Christ can help you do things that seem impossible.

Exercise Faith in Jesus Christ

Discuss the questions.

- What are some ways you can focus your faith on Jesus Christ when you are overwhelmed or discouraged?
- How has your belief in Jesus Christ grown since beginning EnglishConnect?

Activity 1: Practice the Patterns

15–20 minutes

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

Activity 1: Practice the Patterns

Review the vocabulary list with a partner.

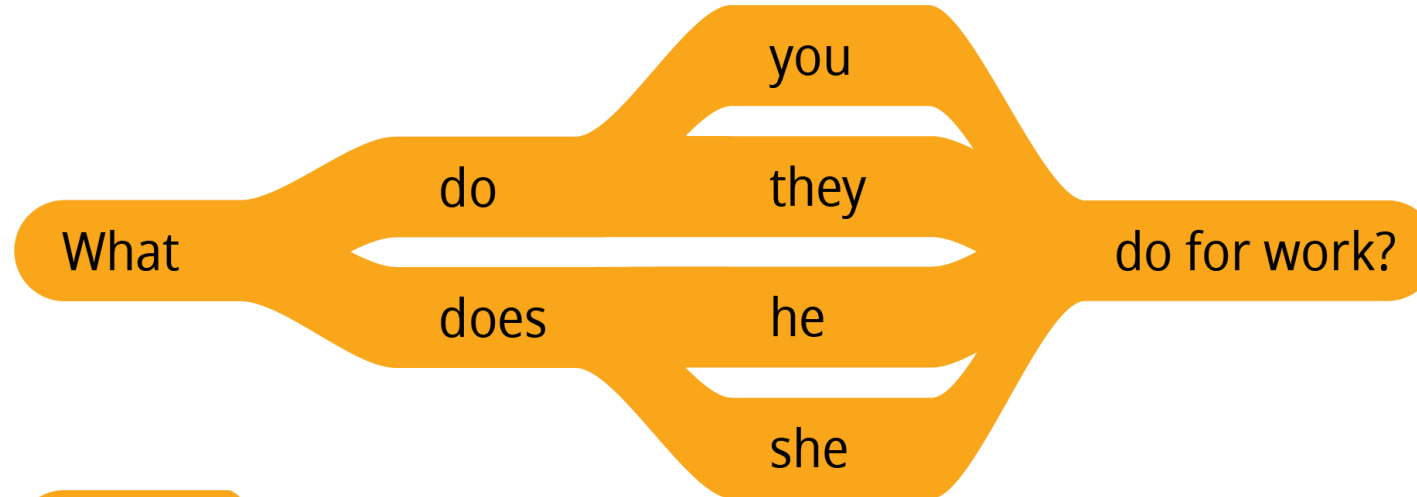
3–5 minutes

Verbs		Nouns	Adjectives
build	manage	business/businesses	challenging
clean	own	building/buildings	engaging
deliver	sell	computer/computers	fast-paced
design	serve	customer/customers	meaningful
help		employee/employees	stressful
		product/products	
		warehouse/warehouses	

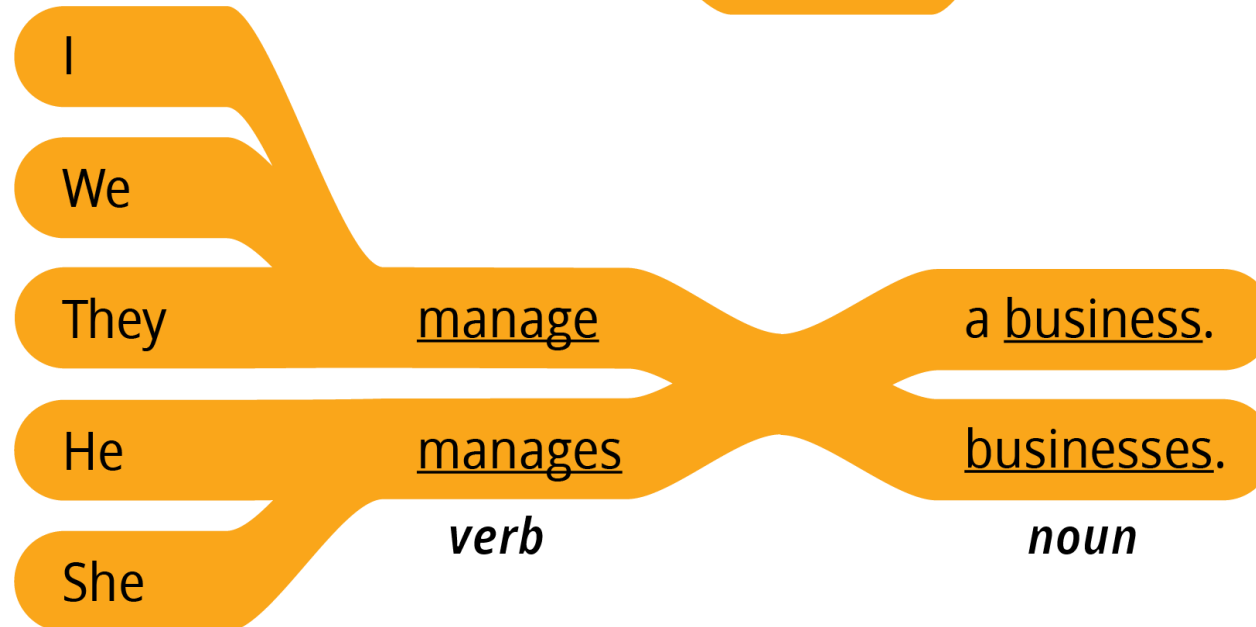
Activity 1: Practice Pattern 1

3–5 minutes

Questions



Answers



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Q: What do you do
for work?

A: I (verb) (noun).

Verbs

clean
deliver
serve

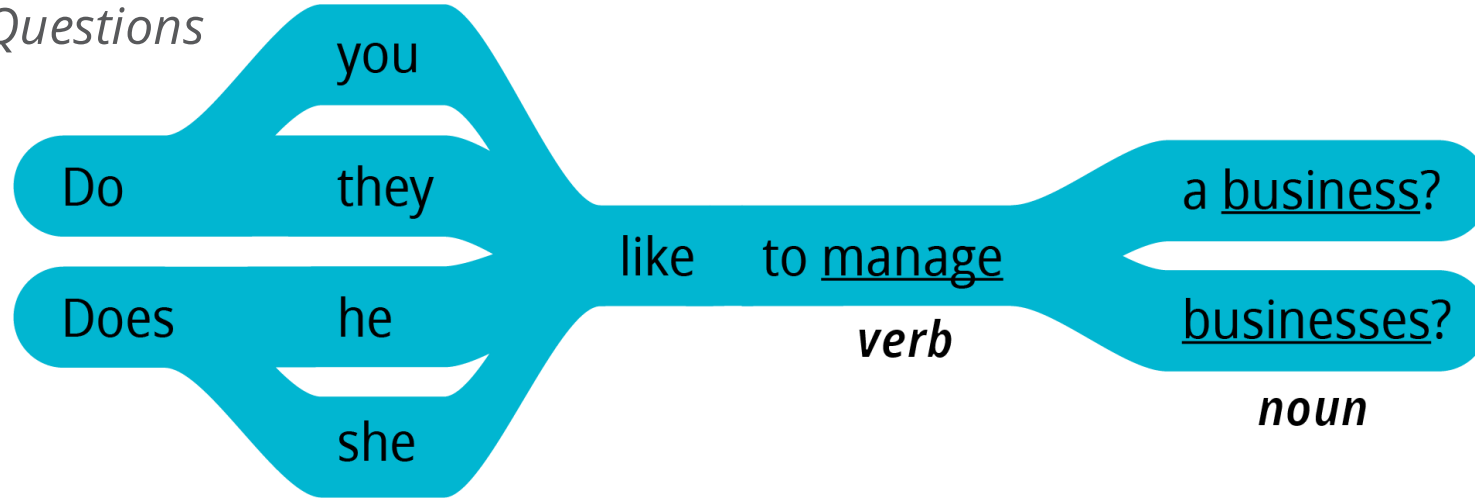
Nouns

customer/customers
employee/employees
warehouse/warehouses

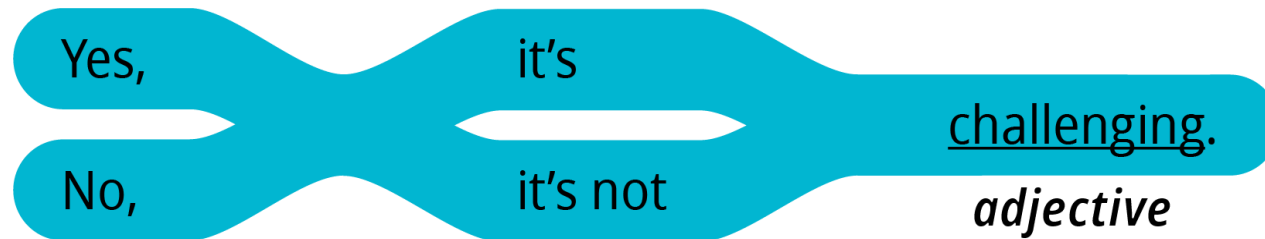
Activity 1: Practice Pattern 2

3–5 minutes

Questions



Answers



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Q: Do you like to (verb)
(noun)?

A: Yes, it's (adjective).

Verbs

own

sell

Nouns

employee/employees

product/products

Adjectives

meaningful

stressful

10–15 minutes

Activity 2: Create Your Own Sentences

Look at the pictures. Ask and answer questions about each person's job. Take turns.

Example: Paul



A: What does Paul do for work?

B: He delivers products.

A: Does Paul like to deliver products?

B: Yes, it's fast-paced.

10–15 minutes

Activity 2: Create Your Own Sentences

**Jean, Benjamin,
Anthony**



Sara



Malee and Arthit



10–15 minutes

Activity 2: Create Your Own Sentences

**Roberto and
Francisco**



Juan



Imani



15–20 minutes

Activity 3: Create Your Own Conversations

Choose three family members. Ask and answer questions about each person's job. Use patterns and vocabulary from this lesson and lesson 14. Say as much as you can. Take turns.

New Vocabulary

fix	
airplane	
airport	

Example

A: Where does your brother work?

B: He works at an airport.

A: What's his job?

B: He's a mechanic.

A: What does he do for work?

B: He fixes airplanes.

A: Does he like to fix airplanes?

B: Yes, it's challenging.

Evaluate

5–10 minutes

Evaluate your progress on the objectives and your efforts to practice English daily.

Evaluate Your Progress

5 minutes

I can:

   *Describe my job.*

   *Ask about someone's job.*

   *Describe other people's jobs.*

Evaluate Your Efforts

5 minutes

Evaluate your efforts to:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.
- Practice daily.

Set a goal: _____ .

Share your goal with a partner.

Minimal Effort ●

Moderate Effort ●

Significant Effort ●

Act in Faith to Study English Daily

Read the quote aloud with your group.

“Faith in Jesus Christ is the foundation of all belief and the conduit of divine power. ...

“... It is our faith that unlocks the power of God in our lives. ...

“The Lord understands our mortal weakness. We all falter at times. But He also knows of our great potential. ...

“The Lord does not require perfect faith for us to have access to His perfect power. But He does ask us to believe.”

(Russell M. Nelson, “Christ Is Risen; Faith in Him Will Move Mountains,” Liahona, May 2021, 102)



Closing Prayer

Closing Prayer

You can use the following vocabulary and patterns to start praying in English.

“Dear Heavenly Father,
We thank Thee.....

I thank Thee for my blessings.
We thank Thee for our *noun*

We ask Thee.....

ask Thee to bless my family. *noun*
I ask Thee to help me learn English. *verb*
We ask Thee to help us bless our families. *noun*

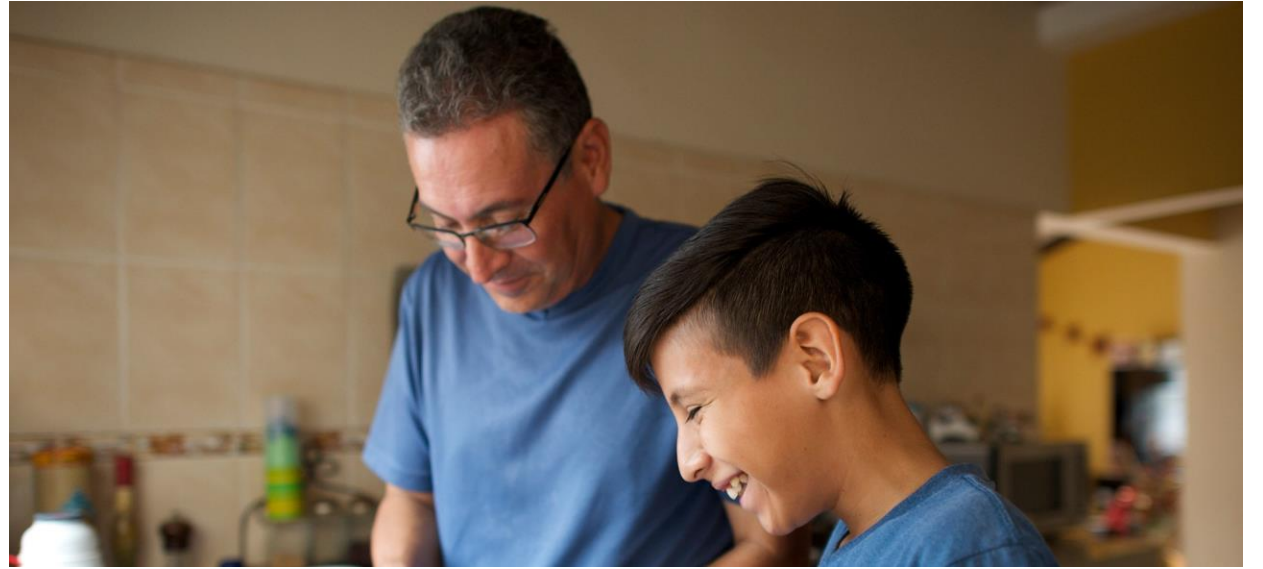
In the name of Jesus Christ, Amen.”

Nouns

- blessing
- teacher
- group
- family / families

Verbs

- learn
- speak
- teach
- bless
- press forward



Congratulations!

Preparing for next Lesson 16

Food

- *Study the principle of learning.*
- *Memorize vocabulary.*
- *Practice the patterns.*
- *Practice daily.*

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LEARN ENGLISH AND FOSTER FAITH

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