



EnglishConnect

IMPLEMENTATION GUIDE



Introduction	
Purpose	3
Overview	4
Examples	5
Roles	
Leaders	6
Self-Reliance Specialists and Committees	7
Support	
Support	9
Frequently Asked Questions	10
Additional Guidance	
Faith, Fellowship, and Growth	12
Appendix	
Appendix A: Legal Information	15
Appendix B: Oral Proficiency Interview for Placement in EnglishConnect Groups	17
Appendix C: EnglishConnect Supports God's Work of Salvation and Exaltation Examples	18



Purpose

EnglishConnect is an English-learning program provided by The Church of Jesus Christ of Latter-day Saints. The purpose of EnglishConnect is to help individuals increase spiritual and temporal self-reliance through developing English skills in an environment of faith, fellowship, and growth.

opportunities to follow the Spirit as they love, share, and invite others to experience the blessings of the gospel. (Examples)

EnglishConnect Supports God's Work of Salvation and Exaltation

EnglishConnect can help God's children:

- **Live the gospel of Jesus Christ.** In EnglishConnect, participants apply principles of learning “by study and also by faith” (Doctrine and Covenants 88:118). Teachers and learners strengthen their faith as they seek and receive the Lord’s help. (Examples)
- **Care for those in need.** English-language skills can expand opportunities for self-reliance and service. EnglishConnect helps participants prepare for service, employment, and educational opportunities. In addition, participants serve and love each other as they teach and learn together. (Examples)
- **Invite all to receive the gospel.** In EnglishConnect groups, participants learn and apply gospel principles and build friendships. Throughout EnglishConnect, participants have many

Overview

EnglishConnect has multiple levels to help learners progress. EnglishConnect 1 and 2 help learners develop basic English-language skills. EnglishConnect 3 helps learners develop intermediate English-language skills for employment, service, and educational opportunities—specifically BYU–Pathway Worldwide.

EnglishConnect is most effective when all levels are available to learners.



Requirements for Participation

Learners must be literate in their native language and be at least 11 years old to join EnglishConnect groups.

Below are English-language abilities learners need to start each level.

EnglishConnect 1: Read the alphabet and say basic words

EnglishConnect 2: Form basic sentences

EnglishConnect 3: Hold natural conversations; read and write basic sentences*

**Learners need to pass an English-language assessment to join EnglishConnect 3.*

Examples

Below are some examples of how to organize groups to meet local needs.

Ongoing Groups

Two-Unit Groups

Youth Groups

Missionary-Led Groups

Ongoing Groups

A stake council wants to provide EnglishConnect groups that members of the stake and community can join anytime. They hope the EnglishConnect groups will provide Church members with opportunities to serve. They also hope these groups will provide community members with opportunities to learn more about Jesus Christ and experience the love of Church members.

They select a building that is closest to most of the people who are likely to attend. They decide to have the groups meet Tuesday evenings from 7:00 to 8:30 p.m. They call four teachers, two for EnglishConnect 1 and two for EnglishConnect 2. They ask one of the teachers to be the coordinator of the entire program and give that teacher the calling of welfare and self-reliance specialist in Leader and Clerk Resources. With this calling, the coordinator can register the groups in QuickReg.

The stake council then advertises the groups by handing out flyers at church, posting about it on social media platforms, and asking missionaries to invite people they meet. Initially, the stake refers learners to join a virtual EnglishConnect 3 group for their area when they are ready to move past EnglishConnect 2. Over time, the stake has enough participants to support an EnglishConnect 3 group at the same Church building as their EnglishConnect 1 and 2 groups. They work with their BYU–Pathway Worldwide contact to call PathwayConnect missionaries to oversee the EnglishConnect 3 group.

Two-Unit Groups

A ward council wants to provide the members of the ward and community with an opportunity to learn English. They have tried to run an EnglishConnect group before, but most participants found it difficult to commit to attend the full 25-week offering. They decide to offer groups that cover only two units.

The leaders plan to have the groups meet on Tuesdays and Fridays from 7:30 to 9:00 p.m. They call four teachers, two for EnglishConnect 1 and two for EnglishConnect 2. They register the groups in QuickReg and advertise the groups by putting a sign

outside the Church building. They also make flyers that members can hand out to their friends or share on social media.

At the end of the month, the leaders conclude the groups in QuickReg and make a plan to cover the next two units in the near future.

Youth Groups

A stake council wants to help youth access educational and employment opportunities after they finish the youth program and return home from their missions. The leaders also hope that learning English with EnglishConnect will help youth learn how to partner with God to achieve worthwhile goals. They decide to start EnglishConnect groups for the youth in their stake.

The youth live far away from each other, so the leaders decide to have the groups meet virtually on Tuesdays from 8:00 to 9:00 p.m. They call a returned missionary and a youth who know some English to teach the group. The leaders ensure that they are following Church policies for protecting youth. For example, they make sure that two adults who have completed the youth protection training are present in each virtual meeting and that each youth has a signed parental consent form.

The leaders also set up a teacher- or leader-monitored WhatsApp group so the youth can practice their English daily. The WhatsApp group helps involve youth who can't join the Tuesday meetings.

Leaders work with their area welfare and self-reliance manager to start an EnglishConnect 3 youth group in their area for those who have English-language abilities beyond EnglishConnect 2.

Missionary-Led Groups

Mission leaders would like to use EnglishConnect to share the gospel of Jesus Christ. They know that EnglishConnect groups work best when they are member run and missionary supported. In council with the stake presidents in the mission, they decide that the mission will start EnglishConnect groups and work to hand them off to the stakes.

The missionaries decide on meeting times for the groups that work well for their proselyting schedule and maximize access to people in the community. While the missionaries start out as EnglishConnect teachers, they also work with priesthood leaders to find local members to replace them, some of whom may be former EnglishConnect 1 and 2 learners. Over time, the missionaries transition into a support role. The missionaries continue to support the groups by attending regularly, referring new learners, and encouraging learners to seek God's help to learn English.



Leaders

EnglishConnect operates under priesthood direction to assist in God's work of salvation and exaltation. EnglishConnect can be implemented by wards, stakes, coordinating councils, missions, and areas.

The following principles will help you get started:

- **Establish a vision.** In councils, determine how you will use EnglishConnect to support individuals and families in God's work of salvation and exaltation.
- **Delegate responsibility.** EnglishConnect may be organized like other self-reliance or educational programs. The implementation of EnglishConnect can be delegated to a high councilor or a self-reliance specialist.
- **Ensure accountability.** Schedule periodic updates on the impact of the program. Focus on individuals and families.

Mission Leaders

In areas where stakes or wards do not have EnglishConnect groups, mission leaders can plan with local priesthood leaders to have missionaries teach the groups while local Church leaders prepare members to fill this role. Mission leaders and missionaries should use the information in this guide and unite their efforts with those of local leaders and members (see "Mission Partnership").



Self-Reliance Specialists and Committees

EnglishConnect helps individuals increase spiritual and temporal self-reliance through developing English skills in an environment of faith, fellowship, and growth. Prayerfully consider who could benefit from participating as a specialist, teacher, or a learner.

You can adapt EnglishConnect to meet the needs of those you have been called to serve. Prayerfully consider the needs of those you serve as you complete the steps below.

Providing EnglishConnect 1 and 2 Groups

EnglishConnect groups may be organized and administered like other self-reliance groups. This usually means that the administration of EnglishConnect 1 and 2 is delegated to a self-reliance or other designated committee.

At a Glance

EnglishConnect 1 and 2 are free to join and include:

- A weekly conversation group led by local members or missionaries.
- 90-minute lessons.

- 25 lessons organized into units.
- Principles of learning “by study and also by faith” (Doctrine and Covenants 88:118).
- Daily practice resources.
- Access to audio and translation in the Gospel Library.

Length and pacing of lessons can be adapted to local circumstances (see “Examples”).

Before Starting a Group

- Counsel with priesthood leaders on vision and goals (more).
- Call and train teachers (more).
- Provide materials (more).
- Decide on location and frequency (more).
- Register the group in QuickReg (more).
- Invite and welcome participants (more).

During a Group

- Foster an environment of faith, fellowship, and growth (more).
- Support teacher growth (more).
- Help learners prepare for the next level of EnglishConnect (more).
- Introduce other Church resources (more).
- Manage your group in QuickReg (more).

Concluding a Group

- Print and distribute certificates at the end of the group (more).
- Help learners transition to the next EnglishConnect level or BYU–Pathway Worldwide (more).
- Identify learners who can be called as teachers (more).
- Invite learners to participate in other Church programs (more).
- Conclude the group in QuickReg (more).
- Report to priesthood leaders (more).

Connecting Learners to EnglishConnect 3 Groups

EnglishConnect 3 helps learners develop intermediate English-language skills for both employment and educational opportunities—specifically BYU–Pathway Worldwide. Church-service missionaries facilitate EnglishConnect 3 groups.

There are two ways you can help learners access EnglishConnect 3:

1. **Help learners join an existing group.** EnglishConnect 3 has groups in most areas of the world. You can help learners enroll in an EnglishConnect 3 group by guiding them through the application process at englishconnect.org/join. Refer learners with additional questions or enrollment issues to byupathway.org/help/contact-us.
2. **Offer an EnglishConnect 3 group.** If you would like to start an EnglishConnect 3 group, email learn@englishconnect.org. A Church-service missionary will then contact you.

Support

You can find answers to commonly asked questions in the “Frequently Asked Questions” section. You can find additional information and the latest updates at englishconnect.org. If you need more support, you can reach out to your local welfare and self-reliance manager or stake welfare specialist.

Creating a Support Network

Consider reaching out to neighboring groups in your area to discuss challenges and successes. Leaders and teachers who work with neighboring groups can create a network of support for themselves and others. You can find neighboring groups at quickreg.englishconnect.org.

Frequently Asked Questions

What modifications can I make to the learning and promotional resources?

How many teachers do I need?

What are the learner and teacher materials for EnglishConnect?

How do I know if the groups are successful?

How do I know if a learner should take EnglishConnect 1 or 2?

What modifications can I make to the learning and promotional resources?

EnglishConnect resources are protected by copyright law and should not be modified without permission. See section

“Appendix A: Legal Information” for information on requesting permission to modify resources.

How many teachers do I need?

It is recommended that each group have at least two teachers. That way they can team teach or cover for each other if one is away or sick.

Important: EnglishConnect groups must follow the Church policy that **at least two responsible adults should always be present during each group meeting**. If there is only one teacher, then assign an adult group member to attend each lesson. Do not hold groups if there are not at least two responsible adults present.

What are the learner and teacher materials for EnglishConnect?

Learner Materials

Learners will need access to *EnglishConnect 1 for Learners* or *EnglishConnect 2 for Learners*. Additional resources are also available to enhance learning. See the list below for descriptions of all the resources available to learners:

- ***EnglishConnect 1 for Learners* and *EnglishConnect 2 for Learners*:**

Learners use these manuals to prepare for and participate in the conversation group. Each learner manual is divided into six units of four to five lessons. Each lesson includes “Personal Study” and “Conversation Group” sections. Learners are encouraged to complete the “Personal Study” activities before they come to the conversation group. You can access learner manuals and accompanying audio resources in Gospel Library or order them at store.ChurchofJesusChrist.org (item numbers 18489 & 19563).

- ***EnglishConnect 1 Workbook* and *EnglishConnect 2 Workbook*:**

EnglishConnect 1 and 2 groups each have their own workbook. Learners use the activities in these workbooks on their own or with a partner as additional practice outside the conversation group. You can access workbooks in Gospel Library or order them at store.ChurchofJesusChrist.org (item numbers 17140 & 17323).

- ***EnglishConnect.org*:** The EnglishConnect website includes interactive practice activities for each lesson.

- ***Gospel Library App*:** Learners can read or listen to general conference talks, the Book of Mormon, and hymns.

- ***Other Books and Apps*:** There are many resources developed to help people learn English. Learners should “seek … out of the best books words of wisdom; seek learning, even by study and also by faith” (Doctrine and Covenants 88:118).

Teachers should encourage learners to try a variety of resources and evaluate how well each one works for them.

Church Store Item Numbers

<i>EnglishConnect 1 for Learners</i>	18489
<i>EnglishConnect 2 for Learners</i>	19563
<i>EnglishConnect 1 Workbook</i>	17140
<i>EnglishConnect 2 Workbook</i>	17323

Teacher Materials

Teachers should study EnglishConnect for Teachers in Gospel Library as well as other training resources at englishconnect.org/teacher/training. Teachers can also use the EnglishConnect presentation resources to guide conversation group activities. The presentation resources are available at englishconnect.org/resources/teaching-materials.

How do I know if the groups are successful?

The purpose of EnglishConnect is to help learners increase their spiritual and temporal self-reliance as they seek the Lord’s help to learn English. Learning English can also expand their educational and job opportunities. EnglishConnect courses are designed to help learners apply principles of the gospel as they work together to achieve their learning goals.

You will know teachers are succeeding when they:

- Invite the Spirit through testimony, prayer, and expressions of love and encouragement.
- Dedicate 20 to 30 minutes of group time to discussing the principle of learning from the lesson.
- Spend the majority of group time helping learners engage in interactive speaking practice activities.

You will know learners are succeeding when they:

- Consistently attend and actively participate in weekly group sessions.
- Teach one another, express faith, and share testimony.
- Act in faith to study and practice English daily outside of the group.

How do I know if a learner should take EnglishConnect 1 or 2?

You can use the short oral assessment in “Appendix B: Oral Proficiency Interview for Placement in EnglishConnect Groups” to determine if a learner should be placed in EnglishConnect 1 or EnglishConnect 2. If there is only one group being offered, learners from both levels can work together to provide and receive support.

Additional Guidance

Faith, Fellowship, and Growth

Foster faith, fellowship, and growth. Help create an environment where learners can increase their faith, experience fellowship, and grow their capacities. You can do this by calling teachers, providing facilities, and ensuring that learners and teachers have the necessary resources. You could also coordinate with others who can support learners, such as missionaries and other self-reliance groups.

Priesthood Leaders

Counsel with priesthood leaders. Ensure that your program has the approval and oversight of priesthood leaders. Priesthood leaders include those over self-reliance, seminaries and institutes, and missionary efforts. Counsel with priesthood leaders on:

- Setting and tracking goals and successes (see “EnglishConnect Supports God’s Work of Salvation and Exaltation”).
- Improving program outcomes.
- Calling new teachers (see “Teachers”).
- Inviting more learners to participate (see “Inviting and Awareness”).
- Expanding access (see “Location and Frequency”).
- Inviting learners to explore additional Church resources (see “Connecting with Other Church Resources”).

Report to priesthood leaders. Report back to priesthood leaders on the successes and challenges of the EnglishConnect groups.

Ensure legal compliance. Ensure that the EnglishConnect program aligns with the local legal requirements found at englishconnect.org/leader/approved-locations.

Note: EnglishConnect resources are protected by copyright law and should not be modified without permission.

Mission Partnership

Plan to use EnglishConnect to share the gospel. EnglishConnect can become a significant part of a ward mission plan. EnglishConnect groups can:

- Increase finding and teaching opportunities for full-time missionaries.
- Strengthen relationships between members, friends of the Church, and missionaries.

- Help returning members or people being taught by the missionaries become integrated into a ward.
- Help members apply the principles of love, share, and invite (see General Handbook, 23.1).

Member-led, missionary-supported efforts will best help accomplish these outcomes. When members lead EnglishConnect groups, participants are more likely to build friendships with members and share faith-building experiences. Missionaries, mission leaders, and self-reliance committees should counsel together to make EnglishConnect groups a place where sharing and living the gospel is simple and natural.

Invite missionaries to help. In areas where stakes or wards are providing EnglishConnect groups, invite missionaries to help by:

- Attending groups and practicing with participants during activities.
- Practicing with learners between conversation groups.
- Teaching some lessons as needed.

Teachers

Role of Teachers

Teachers play a critical role in inviting the Spirit and fostering faith, fellowship, and growth in EnglishConnect groups. They do not need to be experts in English or have experience teaching. They do not need to speak the same language as learners. EnglishConnect lessons are designed using proven principles of language learning, and teachers will be successful as they lovingly guide learners through the lessons. Teachers help learners come closer to God through learning English.

Teacher Qualities

Good teachers have:

- Enthusiasm, excitement, and passion for teaching English.
- Love and patience for learners and a strong desire to see them succeed.
- A positive and an optimistic attitude.
- Dependability and availability to lead groups.

Call teachers. Because EnglishConnect learners can include minors, local priesthood leaders should interview each potential instructor and review their membership record for annotations before issuing a calling. Groups that have minors must have two adults present and follow Church policies for protecting youth. It is recommended that non-youth groups also have two teachers so they can team teach or cover for each other if one is away or sick.

Train teachers. You can train teachers using *EnglishConnect for Teachers* and the resources at englishconnect.org/teacher. You should also give teachers a copy of the learner manual and workbook (see “Materials”). Teachers are also encouraged to meet regularly to counsel together, share best practices, answer each other’s questions, and review training materials.

Help learners progress to be teachers. Teachers can identify learners in the group who could prepare to teach a group in the future. Teaching helps learners continue to grow and expands access to the program.

Materials

Provide learners with materials. Learners will need access to *EnglishConnect 1 for Learners* or *EnglishConnect 2 for Learners* either digitally in Gospel Library or in print through the Church’s online store at store.ChurchofJesusChrist.org. Additional resources are also available to enhance their learning, including workbooks and online activities. For descriptions of all the resources available to learners, see “What are the learner and teacher materials for EnglishConnect?” in the “Frequently Asked Questions” section.

Print Resources

If you provide print resources, local units support this effort with their existing budget. If you need funding, stake presidents should follow the approved process to request funding. Do not charge any participation fees to learners. If learners are expected to purchase print resources for themselves, they can do that through local distribution centers or the Church’s online store.

Note: Manuals may take up to six weeks to arrive.

Provide teachers with materials. Teachers should study *EnglishConnect for Teachers* in Gospel Library as well as other training resources at englishconnect.org/teacher.

Virtual Lesson Presentations

Teachers can use the EnglishConnect presentation resources to help guide virtual conversation groups. Lesson presentations are available at englishconnect.org/resources/teaching-materials.

Location and Frequency

Decide if you will offer in-person or virtual groups. In-person groups in Church buildings are recommended to provide fellowship opportunities. If access to Church buildings is a challenge for participants, consider providing online groups. The “Guide to Leading Virtual Groups” and “Virtual Group Participant Guide” can help leaders, teachers, and learners create an inspiring learning environment online. Virtual lesson presentations are available at englishconnect.org/resources/teaching-materials.

Decide how frequently the groups will meet. Most groups meet once or twice a week, but lessons are written so groups can meet

more frequently if desired. Remember that learners need time to complete the personal study activities before each lesson.

Decide when and how long the groups will meet. Choose a day and time that will work best for learners and teachers. Most groups meet for 90 minutes, but groups could meet for a different amount of time if desired.

Decide the duration of the groups and which units they will cover. Many groups are ongoing, meaning they start over with lesson 1 when they finish the manual. Other groups go through the manual once or cover only a portion of the units in the manual.

See the section “Examples” for ways leaders have organized groups.

Registration and Certificates (QuickReg)

Create and manage groups in QuickReg. QuickReg is a Church-approved tool to manage self-reliance groups. Create groups in QuickReg by going to quickreg.englishconnect.org. Then continue to use QuickReg to:

- Advertise groups.
- Change the date, time, and location of groups.
- Print participant certificates.
- Change a learner’s status.
- Conclude groups.

See the QuickReg tutorial at englishconnect.org/leader for training.

Note: To use QuickReg, a member must (1) have a Church calling and (2) have their calling recorded in Leader and Clerk Resources.

Print and award certificates from QuickReg. Teachers and self-reliance specialists can print and award participation certificates to learners who are enrolled in QuickReg.

Inviting and Awareness

Use awareness materials. Promotional materials are available on the Church’s online store at store.ChurchofJesusChrist.org and at englishconnect.org/resources/leader#publicity.

Invite learners. You can use usual communication channels to advertise EnglishConnect groups, such as ministering sisters and brothers, missionaries, ward bulletins, flyers, and so forth. Where authorized and funded by local units, groups can also consider advertising on social media or a local ward or stake web page. Before initiating any of these advertising methods, review local legal guidelines at englishconnect.org/leader/approved-locations.

Welcome learners. Establish a plan for how you will welcome learners when they register for the group.

Invite friends of other faiths. You are encouraged to include people from different faith backgrounds. Always show respect for others’ beliefs while openly sharing your faith that God can help participants learn English.

Consider inviting youth. You can organize groups just for youth, or you can invite youth to attend with adults. In EnglishConnect, the rising generation learns how to receive God’s help to learn English. These lessons can help them have faith that God will help them in all aspects of their lives.

Follow Church policies for protecting youth. Minors (those age 18 or younger and living at home) must have a signed parental consent form before attending the group. Forms are available in multiple languages at englishconnect.org/resources/leader. Additionally, EnglishConnect groups must always follow the Church policy that at least two responsible adults be present at all times during group meetings. These policies must be followed even if the group is meeting virtually.

Progressing to the Next Level

Educate learners on the EnglishConnect and BYU–Pathway

Worldwide education and career path. EnglishConnect and BYU–Pathway Worldwide provide a path for learners to obtain new skills in an environment of fellowship and faith. You can find resources at byupathway.org/englishconnect.

Help learners enroll in EnglishConnect 3. See the section “Connecting Learners to EnglishConnect 3 Groups.”

Connect with your local BYU–Pathway Worldwide service missionaries. Discuss ways to support learners as they transition from EnglishConnect 3 to BYU–Pathway Worldwide.

Connecting with Other Church Resources

Connect with additional Church resources. Make plans to connect participants with additional Church resources, such as other self-reliance groups, youth activities, and opportunities to learn more about the gospel of Jesus Christ. See the page “Emotional, Educational, and Employment Resources” at ChurchofJesusChrist.org for more information.

APPENDIX A

Legal Information

General Legal Requirements for Approved Locations

The Office of General Counsel (OGC) has approved the following operational guidelines for the EnglishConnect program. These guidelines will apply worldwide to EnglishConnect 1 and 2, subject to any country-specific legal requirements outlined in the EnglishConnect legal summary for each country (see country-specific requirements at englishconnect.org/leader/approved-locations).

- Obtain parental consent for each participant 18 years old or younger using the parental consent form. Forms are available in multiple languages online at englishconnect.org/resources/leader.
- Obtain both parents' signatures if possible. If someone 18 years old or younger is living on his or her own, parental consent is not needed.
- Completed forms should be stored by local leaders and be available for audit.
- Require instructors to complete the Church training "Protecting Children and Youth." Follow all country standards for vetting and calling teachers of youth for any EnglishConnect teacher who will be teaching anyone younger than 21.
- Do not charge any fees or costs to participants for program participation.
 - EnglishConnect participants can download program materials online for free, or local units can purchase materials for the group through regular distribution channels at store.churchofjesuschrist.org. Participants may also purchase materials through this channel if they desire.
 - EnglishConnect teachers should not give or receive money or gifts as part of any tutoring or teaching relationship with EnglishConnect participants.
- Include substantial religious content in at least one-third of all teaching. (Religious content should take up 20 minutes of each hour of instruction or 30 minutes of each 90 minutes of instruction.) *Note: If the lessons are delivered as designed and a teacher always includes the activity "Discuss the Principle of Learning" during the conversation group, this requirement will be met.*
- Follow all program guidelines contained in the Implementation Guide for EnglishConnect and the teacher manual, including use of the online registration system QuickReg (quickreg.englishconnect.org) to ensure data privacy.

- To avoid jeopardizing missionary visas or the Church's legal status in a country, any mission that has never used English teaching as a contact method must obtain specific OGC approval before using EnglishConnect materials.

EnglishConnect 3 is operated and implemented by BYU–Pathway Worldwide. As such, it operates under the same legal conditions as BYU–Pathway.

Advertising

In countries where advertising EnglishConnect 1 and 2 has been permitted, local stakes, wards, and missions may promote EnglishConnect 1 and 2 groups to the broader community in accordance with any country-specific advertising guidelines (see country-specific requirements at englishconnect.org/leader/approved-locations). Advertisements should contain all of the following:

1. Prominent placement of the Church's name.
2. A statement that there is no cost for EnglishConnect 1 and 2.
3. A statement that EnglishConnect 1 and 2 do not carry any accreditation.

Copyright and Licensing

EnglishConnect is a program provided by The Church of Jesus Christ of Latter-day Saints. All rights to EnglishConnect materials are owned or licensed by Intellectual Reserve, Inc. for use by Church units such as stakes, districts, and missions. Any other use of EnglishConnect materials requires prior written permission. To request permission to use EnglishConnect materials, please complete a request form at Permissions.ChurchofJesusChrist.org.

Minors

EnglishConnect groups must always follow Church policies for protecting youth (which includes participants 18 years old or younger). Minors must have a signed parental consent form before attending an EnglishConnect group. Forms are available in multiple languages online at englishconnect.org/resources/leader. Completed forms must be stored by local leaders and be available for audit.

Because EnglishConnect learners can include minors, ecclesiastical leaders should interview each potential instructor and review the candidate's membership record for annotations before issuing a calling. Additionally, at least two responsible adults should be present at all times during group meetings. Teachers should not

work one-on-one with a minor participant in private. You must follow these policies even if the group is meeting virtually.

Minors Participating in Virtual Conversation Groups

Minors may join virtual EnglishConnect 1 and 2 conversation groups only with parental permission and when the group is facilitated by at least two instructors.

To prioritize safety, online conversation groups involving minors must be set up to avoid one-on-one online interactions between minors and instructors. Minors can participate in online conversation groups only if there are two or more instructors present in the group meeting.

In addition, no EnglishConnect instructor should text, email, or contact a minor without another person copied on the communication. For in-person visits or phone calls, another adult should be present. Where possible, an instructor should oversee breakout group interactions during the online conversation group.

Privacy

EnglishConnect is a program provided by The Church of Jesus Christ of Latter-day Saints. For details on how your personal data is processed, please visit ChurchofJesusChrist.org and click **Privacy Notice** at the bottom of the page.

All participants must accept the terms of participation, which can be found at ChurchofJesusChrist.org/legal/englishconnect-terms-of-participation. Participants can accept the terms of participation electronically when an EnglishConnect facilitator registers them in QuickReg.

EnglishConnect teachers should not post pictures on social media of those they tutor or teach.

Accreditation

EnglishConnect does not carry any type of accreditation, degree, or credit by any educational or training program or training institution. Participation is voluntary. Participants can leave the program or stop attending at any time.

APPENDIX B

Oral Proficiency Interview for Placement in EnglishConnect Groups

For Those Administering the Oral Interview

This test is a brief interview that should take no more than five minutes. This oral interview will help determine if a learner should be placed in EnglishConnect 1 or EnglishConnect 2. Use this worksheet to conduct the interview and rate the interviewee's responses.

Interpreting the Results of the Oral Interview

Each response should be rated on the following scale:

0 = cannot respond to the question at all

1 = has little or no ability to answer; responds with single words only

2 = can respond with memorized phrases and lots of errors

3 = makes a connected response with non-memorized phrases, even though there may be errors

4 = makes a connected response with few errors

Total Score: 0–7 = EnglishConnect 1

Total Score: 8–11 = EnglishConnect 2

Total Score: 12+ = EnglishConnect 2 and invite to apply to EnglishConnect 3

If learners get mostly 1s, they should be placed in EnglishConnect 1.

If learners get mostly 2s or 3s, they should be placed in EnglishConnect 2. If learners get mostly 3s or 4s, they can still attend EnglishConnect 2 if desired but may also be invited to apply to EnglishConnect 3 (see englishconnect.org/join).

Oral Interview

Help the interviewee feel as comfortable as possible by establishing a friendly environment. Greet the interviewee and introduce yourself simply. For example: "Hi. My name is . What's your name?"

Ask him or her the questions listed in the table below.

Question	Score (0–4)
1. Tell me about yourself. What do you like to do?	

Question	Score (0–4)
<i>(If the learner does not understand this, you can try asking, "What are your hobbies?")</i>	
2. Tell me about your family. Who is in your family?	
3. Where are you from? Tell me about your city.	
4. What did you do last weekend? <i>(Speaking in the past tense is more difficult, so ask this question only if the learner did well on all other questions.)</i>	
Total Score	

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Appendix C: EnglishConnect Supports God’s Work of Salvation and Exaltation Examples

Below are examples of how leaders, teachers, and learners could use EnglishConnect to accomplish God’s work of salvation and exaltation. To learn more, see Purpose.

Example Set 1

Story 1—Maria

Maria learned how to receive God’s help to learn English. Her faith and trust in God have grown, and she seeks His help in other aspects of her life. She now uses the principles of learning to enhance her gospel study.

Story 2—Koffi

Koffi wasn’t active in the Church until a member invited him to an EnglishConnect group. The experiences he had with the other participants helped rekindle his desire to come closer to Christ. He now attends church regularly, serves faithfully in a calling, and ministers to others.

Example Set 2

Story 1—Excellent

Excellent in the Democratic Republic of the Congo completed EnglishConnect 2 and expanded his business to serve international tourists, which doubled his income. Excellent also helps care for others by serving as an EnglishConnect teacher.

Story 2—Zheng Min

Zheng Min improved her English ability through EnglishConnect and enrolled in BYU–Pathway Worldwide. Because she knows English, she was able to find a good paying job while she is studying at BYU–Pathway Worldwide.

Example Set 3

Story 1—Lucas

Lucas invited his friends on social media to join an EnglishConnect group with him. Maria saw his post and decided to go with him. Maria was inspired by the faith and fellowship she felt and decided to learn more about the Church from the missionaries. She decided to be baptized and is now serving as a teacher for EnglishConnect 1.